The Standa	rdized Program Evalu	nation Protocol (SPEP TM):
Service Score R	esults: Baseline	SPEP [™] ID and Time: 295-T01
Agency Name:	Youth Advocate Programs	
Program Name:	Traditional Advocate Services	
Service Name:	YAPWorx	
Cohort Total:	28 Amount of Service/24 Risk Level	
Timeframe of Select	ted Cohort: All delinquent youth who began th	is service on/after June 1, 2018 and ended this service on/before December 31, 2019
Referral County(s):	Lebanon	
Date(s) of Interview	(s): September 30, 2019	
Lead County: Le	banon	
Probation Represent	ative(s): Sue Christner	
EPIS Representative	e: Dawn Hooton	
Description of Serv	rice:	

Youth Advocate Programs (YAP) was founded in Pennsylvania in 1975 to help reintegrate youth returning from an adult prison in Camp Hill, Pennsylvania. Since then, YAP has grown to work with approximately 3,000 youth and families per year in 24 counties in Pennsylvania. YAP works with youth and adults in the child welfare, juvenile justice, education, intellectual and developmental disabilities systems.

Traditional Advocate Services focuses on providing youth with one on one mentoring in small group interaction. Service intensity ranges from 5-15 hours per week over 2-3 face-to-face contacts with the Advocate each week. The primary intervention of Traditional Advocate Services is the connection to an Advocate who develops a trusting caring relationship with the youth and their family and serves as a natural helper. This relationship then serves as a pathway to community linkage development and assisting youth and families in building long-term support systems through both formal community linkages (employment, therapeutic services, etc.) and informal community linkages (hobbies, interests, places of interest). This emphasis allows YAP to support youth and their families in addressing the unmet needs that resulted in their system involvement, reducing the likelihood of future system involvement. An emphasis is placed on youth giving back to their communities throughout their YAP involvement where youth and their families can shift from service recipients or clients, to contributors to their neighborhoods and communities instead. Most youth who participate in YAP, complete services successfully and are free from juvenile justice or child welfare system involvement by the end of services.

One on-one mentoring focus by the Advocate, serves as a connector to community linkages, catalyst for change, role modeling, tending to ultimate transition from services. Individual Service Plans (ISP) are created by utilizing the YLS and meeting with the youth and family to drive the service and determine needs. Engagement of the child/family team and developing trusting relationships is delivered across home, community, and school setting. Advocates spend time with informal and formal supports, i.e. family and outside treatment provider. They provide 24/7 crisis support, transportation, tutoring, career exploration, and work force logistics. Emphasis is placed on supporting purposeful transition beyond formal services to ensure child/family can sustain gains/improvements independently after services have ended. Forward Thinking, Girls Circle, Community Service, YAPWorx, and Community Reintegration Program (CRP) are services that can be utilized in conjunction during the mentoring piece.

YAPWorx is a 24-unit curriculum developed by YAP that helps youth explore future economic opportunities (FEO). Special emphasis is placed on helping youth explore skills, education, credentials, connections, and work experience. Each unit can be divided into 4 areas; group instruction, opportunity advisor engagement, learn work investigation, and sharing information.

The four characteristics of a service found to	be the most strongly	related to reducing recid	ivism:
1. SPEPTM Service Type: Job Related Training-Voc	cational Counseling		
Based on the meta-analysis, is there a qualifying s	supplemental service:	? Yes	
If so, what is the Service Type? Remedial Academ	ic Program		
Was the supplemental service provided? No	Total Points Poss	ible for this Service Type:	10
Total P	oints Received: 5	Total Points Possible:	35
2. Quality of Service: Research has shown that proghave a positive impact on recidivism reduction. Mor staff training, staff supervision, and how drift from s	nitoring of quality is de	fined by existence of written	•
Total P	oints Received: 5	Total Points Possible:	20
			

categorization. Each SPEP TM service type has varying amounts of duration and contact hours. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.
Points received for Duration or Number of Weeks: 4 Points received for Contact Hours or Number of Hours: 0
Total Points Received: 4 Total Points Possible: 20
4. <u>Youth Risk Level</u> : The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.
youth in the cohort are Moderate, High, Very High YLS Risk Level for a total of youth in the cohort are High or Very High YLS Risk Level for a total of points
Total Points Received: Total Points Possible:25
Basic SPEP TM Score: 21 total points received out of 100 points. Compares service to any other type of SPEP TM therapeutic service. (e.g. individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)
Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.
Program Optimization Percentage: 28% This percentage compares the service to the same service types found in the research. (e.g. individual counseling compared to all other individual counseling services included in the research.)
The SPEP TM and Performance Improvement The intended use of the SPEP TM is to optimize the effectiveness of reducing recidivism among juvenile offenders.

recommendations are the focus of the Performance Improvement Plan, a shared responsibility of the service

3. <u>Amount of Service</u>: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEPTM service

provider and the juvenile probation department.

1. Regarding Quality of Service Delivery:

- a. Written Protocol:
 - i. Identify in writing which youth are most appropriate for this service.
- ii. Contact the developer of the service to see if there has been an update to the manual.
- iii. Document the revision date of the manual.
- b. Staff Training:
 - i. Document the minimum education requirement to deliver this service.
- ii. Identify specialized trainings that are relevant to the service.
- iii. Identify booster trainings that are relevant to the service.
- iv. Ensure through documentation that delivery staff receive booster trainings.
- v. Require and document that the supervisor has been trained to deliver the service.
- c. Staff Supervision:
- i. Develop a process for supervisors to monitor service delivery.
- ii. Document when supervisors monitor staff.
- iii. Document supervision of staff at predetermined time frames.
- iv. Ensure that all supervisors provide written feedback to staff delivering the service.
- v. Develop written performance evaluations that directly reference the delivery of this service.
- d. Organizational Response to Drift:
 - i. Develop a policy and procedure to identify departure from the fidelity and quality of service delivery.
- ii. Ensure documentation is developed and utilized to verify implementation of policies and procedures.
- iii. Develop an if/then approach to specific corrective action steps to address departure from the fidelity and quality of service.
- iv. Develop a procedure to collect data on the fidelity and quality of service delivery.
- v. Develop a process to evaluate and adapt to improve service delivery.
- 2. Regarding Amount of Service:
 - a. Improve communication with Juvenile Probation to better match research recommendations for the targeted amount of service.
 - b. Redistribute time allotted to ensure youth receive the necessary aspects of YAPWorx.
- 3. Regarding Risk Level of Youth Served:
 - a. All youth referred to YAPWorx should continue to receive the service despite their risk level according to the Youth Level of Service/Case Management Inventory.

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